

OGAGAOGHENE UZEZI IDHALAMA

No. 2, Ozala Rd. Abia-Ekpoma

Esan West Local Government Area, Edo State-Nigeria

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OBJECTIVE

To pursue a dynamic and eventful career by contributing my own quota to the achievement of organisational objectives and goals; and also by extension placing service above self interest.

PERSONAL DATA

Date of Birth: 28th October, 1989
Place of Birth: Ozoro, Isoko North LGA
Sex: Male
Marital Status: Married
Local Govt. Area: Isoko South
State of Origin: Delta State
Nationality: Nigerian

EDUCATIONAL BACKGROUND WITH QUALIFICATIONS

2021: University of Nairobi (UON)- Kenya. *PhD in view*

- 2019: Nnamdi Azikiwe University, (NAU-Unizik)- Awka, Anambra state, Nigeria
M.Sc. Library and Information Science.
- 2016: Librarians' Registration Council of Nigeria **(LRCN) Professional Certificate**
- 2012: Ambrose Alli University (AAU) Ekpoma, Edo State-Nigeria
B.Sc. (Hons.) Library and Information Science (First Class).
- 2005: Institute of Continue Education, Oleh, Isoko South LGA, Delta State, Nigeria
Senior School Certificate Examination (SSCE).
- 1998 Ivrogbo Primary School Ivrogbo, Isoko North LGA, Delta State, Nigeria
First School Leaving Certificate (FSLC).

STRENGTHS/CORE COMPETENCIES

- Good computer literacy (Ms Word, Excel, Power Point, different Internet browsers)
- Excellent interpersonal skills
- Team player
- Good learning ability and analytical mind
- Good communication skills
- Very calculative
- Working with minimal supervision

INSTITUTIONS WHERE I HAVE TAUGHT

3. University of Nairobi, Kenya **(Undergraduate and M.Sc. students)**
2. Ambrose Alli University, Ekpoma, Edo State of Nigeria **(Undergraduate students)**
1. Ugbene-Ajima Secondary school, Uzowai Local Government Area, Enugu State of Nigeria **(Senior Secondary School Students)**

TEACHING EXPERIENCE

Eight (8) years of teaching in the University and one (1) year of teaching in a secondary school, totalling Nine (9) years.

WORK EXPERIENCE/ ACHIEVEMENTS

Assistant Lecturer **2019 to date**

Ambrose Alli University, Ekpoma

Graduate Assistant **2014-2019**

Ambrose Alli University, Ekpoma.

National Youth Service Corps (NYSC) **2012-2013**

Enugu State.

Secretary General **2008-2009**

National Union of Isoko Students (NUIS),

Ekpoma Chapter.

Financial Secretary **2008-2009**

LISSAN, LIS- Ekpoma Branch.

Secretary **2016**

Local Organising Committee (LOC) for AGORA and TEEAL workshop

THESES TITLES

(1) BSc. Title : The place of information in Effective Management: A case study of Ambrose Alli University, Ekpoma, Edo State of Nigeria.

(2) MSc. Title: Level of awareness and application of knowledge management by secondary school teachers in Isoko South, Delta State, Nigeria.

TASKS AND POSITIONS HELD

Course Adviser to 100 level students.....2018 to 2021

Undergraduate Project Coordinator.....2018 to 2021

Committee Member, Faculty Seminar.....2017/2018 Session

Committee Member, Faculty Maintenance and Dress Code..2017/2018

Committee Member, Department of LIS post graduate course work 2019

UNDERGRADUATE COURSES TAUGHT

1. Introduction to Library and Information Science **(AAU)**
2. Introduction to library operations **(AAU)**
3. Information seeking behaviour in society **(AAU)**
4. Selection and acquisition of materials **(AAU)**
5. Information storage and retrieval **(AAU)**
6. Collection Development **(AAU)**
7. Preservation and conservation of library materials **(AAU)**
8. Knowledge Management **(AAU)**
9. Public relation, advocacy and lobbying **(AAU)**
10. Sources of information in humanities, education, social sciences and law **(AAU)**
11. CIS 211 Enterprise Information Management **(University of Nairobi, Kenya)**
12. CIS 212 Information Retrieval and Analysis **(University of Nairobi, Kenya)**

MSC COURSES TAUGHT

1. CIS 612 Abstracting and Indexing **(University of Nairobi, Kenya)**

NUMBER OF UNDERGRADUTE THESES SUCCESSFULLY SUPERVISED

1. Twenty One (21) undergraduate students

PUBLICATIONS (ARTICLES IN NATIONAL AND INTERNATIONAL JOURNALS)

- (30)**Idhalama, O.U.,** Osawaru, K.E., Igbinovia, M.O. & Nwachukwu, P.I. (2023). Scholarly Research Outputs and Vulnerability of Nigerian Lecturers to Predatory Journals. World Journal of Educational Research. Vol. 10 No 1. Pg 1-20 DOI: <https://doi.org/10.22158/wjer.v10n1p1>

- (29) Ezeabasili, C.A., Nwachukwu, P.I. & **Idhalama, O.U.** (2022). Web-based information services in selected academic libraries, Nigeria. *International journal on integrated education*. Vol. 5 No 5. 1-14
- (28) **Idhalama, O.U.** & Ezeabasili, C.A. (2022). Time Control, Information Dissemination and Prevention of COVID 19 Pandemic by Librarians in Nigeria. *Library Philosophy and Practice*. E-journal from: <https://digitalcommons.unl.edu/libphilprac/6937/>
- (27) **Idhalama, O. U.**, Dime, A. I., & Osawaru, K. E. (2021). X-Raying the Million-Point Agenda of the Nigerian Government by Library and Information Professionals in the Country. *IAFOR Journal of Literature & Librarianship*, 10(2). <https://doi.org/10.22492/ijl.10.2.06>
- (26) **Idhalama, O. U.** & Ikenwe, I.J. (2021). Reinventing Social Media for Increased Educational Roles and a Smarter Country. *European Journal of Science, Innovation and Technology*. 1 NO 3. 1-8
- (25) **Idhalama, O.U.**, Igbinovia, M.O., & Ezeabasili, C.A. (2021). Use of webinar tools for teaching and learning by library and information professionals in Nigeria. *Information Development*. VOL. 37 No. 3. 334-344 Accessable via: <https://journals.sagepub.com/doi/10.1177/02666669211003923>
- (24) **Idhalama, O.U.** & Echedom, A. U. (2021). Teachers' Awareness of Knowledge Management and Knowledge Sharing behaviour in Secondary Schools-Nigeria. *International Journal of Information Science and Management*. 19 (1) 147-165. Retrieved from: <https://ijism.ricest.ac.ir/index.php/ijism/article/view/1688>
- (23) **Idhalama, O.U.** (2020). Perception and attitude of library and information professionals towards COVID 19 pandemic and the compulsory lockdown in Nigeria. *Qualitative and Quantitative Methods in Libraries*. Special issue 133-151. Retrieved from: <http://www.qqml-journal.net/index.php/qqml/article/view/673>

- (22) **Idhalama, O.U.** & Nwachukwu, P.I. (2020). Application and Benefits of Knowledge Management (KM) by Teachers in Nigeria. *Journal of knowledge management application and practice: An international journal*. 2(3) 153-165. Access: <http://www.naturalspublishing.com/Article.asp?ArtcID=22490>
- (21) **Idhalama, O.U.**, Aiyebilehin, A.J. & Okobo, O. (2020). Competencies of Librarians as a Factor Affecting Information Service Delivery in Selected University Libraries in Delta State, Nigeria. *International journal on integrated education*. 3(11)1-14 DOI: 10.31149/ijie.v3i11.818
- (20) **Idhalama, O.U.**, Udem, O.K. & Dime, A.I. (2020). Behavioural Tendencies of LIS Undergraduates towards Computer Based Examinations (CBE) in Nigeria. *International journal of library and information studies*. 10 (3) 117-129 Retrieved from: http://www.ijlis.org/img/2020_Vol_10_Issue_3/117-129.pdf
- 19) **Idhalama, O.U.** & Fidelis, A. (2020). Perception and Attitude of Librarians towards Cloud Computing in the University of Dar es Salaam Library. *Library philosophy and practice*. Retrieved from: <https://digitalcommons.unl.edu/libphilprac/4235>
- (18) **Idhalama, O.U.**, Ikenwe, I.J. & Omigie, C.A. (2020). Adoption of makerspace by public libraries for national rebirth: Edo State in focus. *Sumerianz journal of social science*. 3(1)1-7
- (17) **Idhalama, O.U.** & Obi, A.I. (2019). Acquisition and management of serials in selected academic libraries in Edo State of Nigeria. *University of Dar es Salaam library journal*. 14(1) 68-81
- (16) Igbिनovia, M.O., **Idhalama, O.U.** & Alex- Nmecha, J.C. (2019). Demographics, social media use and perceived academic stress of secondary school students in St. Thomas Aquinas college, Akure, Nigeria. *International journal of knowledge content development*. 9(4)7-29
- (15) **Idhalama, O.U.** & Ifidon, E.I. (2019). Information and communication technology (ICT) use in libraries: A plus or minus to academic libraries in Nigeria?. *Sumerianz Journal of Social Science*. 2(6)68-73 from: <https://www.sumerianz.com/?ic=journal-home&journal=28&info=archive-detail&month=06-2019&issue=6&volume=2>
- (14) Ikenwe, I.J., **Idhalama, O.U.**, & Ode, C.E. (2019). Perception and use of web 2.0 applications by medical students of Ambrose Alli University, Ekpoma.

International journal of knowledge content development and technology
9(2)1-30 DOI: <https://doi.org/10.5865/IJKCT.2019.9.2.045>

- (13) Omigie, C.A., Ikenwe, I.J. & **Idhalama O.U.** (2019). The role of knowledge management for education in Nigeria. *International Multidisciplinary Research Journal*. (9) 20-23 doi.org/10.25081/imrj.2019.v9.5496
<https://updatepublishing.com/journal/index.php/imrj>
- (12) Idhalama, O. U.** (2019). Provision of Reference and Information Services to the Physically Challenged Persons in Nigeria: Challenges and Prospects. *Library Philosophy and Practice*. E-journal 2475 from: <https://digitalcommons.unl.edu/libphilprac/2475>
- (11) Idhalama, O.U.** & Krubu D.E. (2018). Fee based library services: A sine-qua-non in the effective management of libraries. *Open journal of social science and humanities*. 1(1)1-8. Accessible: <https://www.researchgate.net/publication/326546609>
- (10) Idhalama, O. U.** & Ikenwe I. J. (2018). Relevance of the 21st century library in the actualization of sustainable development goals (SDGs): A case study. *International journal of library science*. 16(3) 39-49. Doi:www.ceser.in/ceserp/index.php/ijls/article/view/5656
- (9) Ikenwe, I.J., **Idhalama, O.U.**, Elogie A.A., & Saliu, A. F. (2017). An Investigation of the Information Communication Technology (ICT) Proficiency of Librarians in University Libraries in the 21st century, Edo State-Nigeria. *The international journal of humanities and social studies*. 5(6)171-179. <http://theijhss.com/2017-2/june-17>
- (8) Ikenwe, I.J., **Idhalama, O.U.** & Inegbenoijie O.E. (2017). Empirical Look at the Use and Impact of Smart Phones by Medical Students for Laboratory Educational Purposes at Ambrose Alli University, Ekpoma-Edo state. *Greener Journal of Educational Research*, 7(4): 061-069. <http://doi.org/10.15580/GJER2017.4.061917078>
- (7) Krubu, D.E., **Idhalama, O.U.** & Omigie, C.A. (2017). Lecturers' perception of students' information literacy skills versus students' actual information literacy levels. *Information Impact: journal of information and knowledge management*. 8 (2) 99-117

- (6) Aiyebelehin, J. A., **Idhalama, O.U.** and Adoyin, P. (2017). Awareness and Use of Open ACCESS Journals by LIS Undergraduates in Ambrose Alli University, Ekpoma. Greener journal of educational research. Vol 7(3) 21-26
- (5) Idhalama, O.U,** Abdullahi, J & Abubakar, M.Z (2016). A theoretical overview of school library services and the challenges of school librarianship in Nigeria. Communicate: journal of library and information science. 18 (1&2) 76-85
- (4) Idhalama, O. U. & Okeke, I.E.** (2016). The Place of Information in Effective Management of University Libraries in Edo State. MARJOLIS: Madonna Journal of Research in Library and Information Science. 3 (3) 15-31
- (3) Idhalama, O. U.** (2015). Information Literacy in Nigeria: A Catalyst for Better Academic Performance in the 21st Century. Ekpoma journal of social sciences. 6(2) 132- 139
- (2) Idhalama, O.U. (2014).** Adoption and Use of ICT by Delta State University Lecturers, Abraka. Communicate: journal of library and information science. 16 (1) 2-18
- (1) Obaseki, T.I. & **Idhalama, O.U.** (2014). Problems of Developing Polytechnic Libraries in Nigeria. Delta Library Journal: 8(1&2) 27-30. ISSN-2141-439

CONFERENCE PAPERS PUBLISHED IN COMPEDIUM

- **Idhalama, O. U. (2015). Information Literacy in Nigeria: A Catalyst for Better Academic Performance in the 21st Century.** Ekpoma journal of social sciences. 6(2) 132-139
- **Idhalama, O. U. (2011). A Critical Analysis of Intellectual Capital as it Engenders National Development.** Library and Information Science Students Association of Nigeria (LISSAN): compendium of conference. Oct. 7th 2011 (Being a paper presented at a conference of LISSAN-LIS -AAU on Oct. 7th 2011).

BOOK OF ABSTRACTS

- Idhalama, O. U. (2018).** Provision of reference and information services to the physically challenged persons in Nigeria: challenges and prospects. Book of abstracts Nigeria Library Association Conference: Anambra State Chapter. 4th-6th December 2018. P16.

Idhalama, O. U. & Ifidon, E. I. (2018). Information and Communications Technology (ICT) use in Libraries: A plus or minus to academic libraries in Nigeria? Book of abstracts for the 1st national library conference , Auchi Polytechnic library Auchi, Edo State on Thursday 29th, 2018. p9.

Idhalama, O. U. & Ikenwe I. J. (2017). The relevance of the 21st century library in the actualization of sustainable development goals (SDGs) in Nigeria. Book of abstract for the 3rd annual conference, Nigerian Library Association, Bayelsa Chapter. 14th-16th November 2017. p11.

Omigie, C.A., Ikenwe, I.J & Idhalama, O.U. (2017).The role of knowledge management for education in a depressed economy. Book of abstracts for the 1st international conference of the National Association of Women Academics (NAWACS), p5.

CONFERENCES ATTENDED

- (1) Nigerian Library Association (NLA) :Edo State Chapter Tagged: Ekpoma 2019. Annual General Meeting & Conference. 25TH June, 2019. **Theme: LIBRARY AND INFORMATION SERVICES FOR CULTURAL AND EDUCATIONAL REBIRTH IN EDO STATE.**
- (2) Nigerian Library Association (NLA): Anambra State Chapter. Annual Conference / AGM. 4th -6th December 2018. **Theme: LIBRARIES: SUPPORTING CITIZENS' EMPOWERMENT THROUGH INFORMATION ACCESS.**
- (3) Nigerian Library Association (NLA) :Edo State Chapter Tagged: Iyamho 2018. Annual Conference/AGM. 8TH May, 2018. **Theme: DIGITAL LITERACY: THE ROLE OF LIBRARIES AND LIBRARIANS.**
- (4) Auchi Polytechnic Library Auchi, Edo State, Maiden National Library Conference (LIBCON 2018). 29th March, 2018. **THEME: REPOSITIONING ACADEMIC LIBRARIES FOR EFFECTIVE SERVICES DELIVERY IN THE 21ST CENTURY.**
- (5) Nigerian Library Association: Bayelsa chapter. 3rd Annual Conference held at Azaiki public library, Imgbi road Yenagoa Bayelsa. 14th-16th November 2017. **THEME: INFORMATION LITERACY IN NIGERIA:**

INNOVATION AND TECHNOLOGY ENABLED LIBRARY SERVICES FOR SUSTAINABLE DEVELOPMENT.

- (6) National Conference of the Faculty of Education: Ambrose Alli University, Ekpoma-Edo State. 13th July 2017. **Theme: INNOVATIVE APPROACHES TO EDUCATION FOR ECONOMIC DIVERSIFICATION IN NIGERIA**
- (7) Nigerian Library Association (NLA) :Edo State Chapter Annual Conference. 14th June 2017. **Theme: PROVIDING LIBRARY AND INFORMATION SERVICES IN AN ERA OF ECONOMIC RECESSION.**
- (8) National Association of Women Academics (NAWACS) Ambrose Alli University Chapter, 1st International Conference. 2nd-5th May 2017 **Theme : THE SOCIETY AND DEVELOPMENT IN THE 21ST CENTURY**
- (9) Librarian's Registration Council of Nigeria (LRCN) 3RD Mandatory Conference of Certified Librarians' in Nigeria.7th-11th November 2016. **Theme: CHANGING LIBRARIES THROUGH ENHANCED ACCESS: A CALL TO ACTION.**
- (10) Nigerian Library Association (NLA) :Edo State Chapter Annual Conference. 27th April 2016. **Theme: ACCESSING RESEARCH GRANTS BY LIS PROFESSIONALS.**
- (11) Faculty of Social Sciences, Ambrose Alli University, Ekpoma International Conference. 11th -14th May 2015. **Theme: REINVENTING POLITICS, GOVERNANCE AND SOCIETY FOR NATIONAL DEVELOPMENT: THE CHALLENGES FOR PEACE AND SECURITY.**
- (12) Library and Information Science Students Association of Nigeria (LISSAN): Ambrose Alli University, Ekpoma-Edo State.Oct. 7th 2011 . **Theme: TOWARDS KNOWLEDGE ECONOMY.**

WORKSHOPS AND TRAININGS ATTENDED

- (1) Advanced Digital Appreciation Programme for Tertiary Institutions: Statistical Package for Social Sciences. At Ambrose Alli University, Ekpoma, Edo State, **from July 1-5, 2019**
- (2) Nnamdi Azikiwe University Post Graduate Research Workshop. **Conducted 7th-10th November 2016** at Nnamdi Azikiwe University- Awka.

- (3) Electronic library resources training workshop on **AGORA and TEEAL** programmes for Nigeria. **Conducted 7-9 June, 2016** at Ambrose Alli University, Ekpoma.

SEMINARS ATTENDED

- Faculty of Education one day 3rd seminar. 28th January 2020. **Theme: Trade/Entrepreneurship Skills Subjects for Senior Secondary School Curriculum in Nigeria: Challenges of knowledge Economy.**
- Faculty of Education one day orientation and refreshers programme for all academic staff and instructors . 28th September, 2017. **Theme: professional ethics, lecturing and hierarchy, interpersonal relationship.**

PUBLIC LECTURES

- National Youth Council of Nigeria (NYCN) Esan South East Local Government Chapter. Sensitization workshop on: Say no to illegal migration and cultism. 20th April, 2018. **Topic: Nigerian youths are not lazy: They should flee illegal migration and cultism.**
- Departmental workshop on research writing for all 400 level students. 14th February 2018. **Topic: Discussion of findings : The golden rules.**

JOURNAL BOARD MEMBERSHIP

- International Journal of Social and Humanities Extension

REVIEWER TO THE FOLLOWING JOURNALS

- Information development
- Qualitative and Quantitative Methods in Libraries
- Communicate: Journal of Library and Information Science
- Jurnal Kajian Informasi & Perpustakaan

AWARDS/PRIZES

- Award for best graduating student: Undergraduate level, **department of library and information science. 2011/2012 academic session**
- Award for best graduating student: Undergraduate level, **faculty of social sciences. 2011/2012 academic session**

- Award for best graduating student: Junior Secondary School **(JSS) final examinations. 2000/2001**

HOBBIES

Love reading, learning, Teaching, Meeting people, listening to news and touching lives

REFEREES

Dr. Mrs. Dorcas E. Krubu

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Ambrose Alli University
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Delta State University
Abraka, Delta State-Nigeria.

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